National Society Daughters of the American Revolution AMERICAN HISTORY VIDEO CONTEST 2025-2026

(This information is for chapter and school use)

ALL VIDEOS ARE TO BE SUBMITTED <u>ELECTRONICALLY</u>

DEADLINE:	Chapter chairs should determine the date for teachers, schools, or individual students to forward essays to them to allow for judging to be completed prior to the state deadline. States with district level judging should set appropriate intermediate deadlines. Date assigned
	Note: All videos must be submitted to a local chapter electronically by a teacher, school, or individual student. Videos sent directly to the National Chair or Vice Chair of the video contest will not be considered.
	NATIONAL: First, second, and third place winners are selected at the national level. A certificate, gold pin, and monetary award are presented to the national first place winner at Continental Congress. Winning essays (or videos) may appear in official DAR communications. The national second and third place winners receive a certificate and a monetary award.
	DIVISION: One video in each category grade level is selected as the division winner and forwarded for national competition to the National Vice Chair. Division winners are presented a division winner certificate.
	STATE: One video at each category grade level is selected as the state winner and forwarded to the appropriate National Division Vice Chair of American History for division competition. The state winner receives a silver medal and state winner certificate.
	CHAPTER: One video at each category grade level is selected as the chapter winner and forwarded to the State American History chair for state competition. American History video contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the video contest.
JUDGING AND AWARDS:	Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, creativity, and that it is the student's own work. Judging at the chapter level is by three judges, including at least two non-DAR judges. Judging at other levels is by three judges, all of whom are non-DAR members.
RESOURCES:	Video must have a list of all resources utilized. Four individual resources are expected. Internet resources, if used, should include the electronic address. **Any video with information copied directly from sources without using quotes (plagiarized) will be disqualified. **
FORM:	The video must be an original work written and created by the student(s). If professional photos, film/media clips, images, recorded music or anything that is copyrighted is used in the video, they must be properly cited in source credits at the end of the video. The entire video must be the student(s) original work and not by a parent, teacher, tutor, AI, or other helper. Each video must include a completed Title Page (AHC-1008).
LENGTH:	Video may be up to 3 minutes in length. Timing of the video begins when the first visual image appears or the first sound is heard. Timing ends when the last visual image or sound ends, including source credits. The student must announce only the title of the video and the student(s) name(s) before starting the video, which does not count for the 3 minutes.
	Categories for this contest will be: Grade 5, 6, 7, 8 and 9-12. This contest is conducted without regard to race, religion, sex, or national origin.
PARTICIPANTS:	All grades 5-12 students in a public, private, or parochial school, or those who are homeschoolers, are eligible. An individual student may submit an entry directly to a DAR chapter if their class or school is not participating. Video may be written and acted out by no more than two students.
TOPIC: GRADES 9-12	Select a figure from the American Revolution (1773-1783). Discuss how he or she influenced the course of the American Revolution, who he or she was and the contribution that historic character made to the founding of a new nation. Your figure must have been an actual person – one who is well-known or an everyday man, woman, or child, who supported the American Revolution in ways large or small.
GRADES 5–8	Question: "Lunch with a Signer" Question: America will celebrate her 250th birthday on July 4, 2026! If you could go back in time and meet one of the signers of the Declaration of Independence for lunch, who would you choose? How did their actions and service contribute to our Country becoming independent?
TOPIC:	"Lunch with a Signer"

NAME, EMAIL AND PHONE NUMBER OF CHAPTER CONTACT PERSON

NAME OF SPONSORING DAR CHAPTER

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at 1776 D Street NW, Washington, DC 20006-5303 • Phone: (202) 879-3256